



Key: BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

Priority/Goal: Reading

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>RISE/Science of Reading</u> <ul style="list-style-type: none"> Current Teachers (K-6 and special education): All current teachers are proficient in the Science of Reading New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations. A Certified Assessor of Reading Trainer will observe teachers during the school year to fulfill the RISE requirement. 	<ul style="list-style-type: none"> RISE Trainer ADE Certified Science of Reading Observer (administrator only) 	Pathway D: <ul style="list-style-type: none"> AR IDEAS SoR Training 3 Face to Face RISE days to complete training DESE Certified SoR Assessor Training (administrator only)	2024-2025	<ul style="list-style-type: none"> RISE/Science of Reading Training teacher tracker RISE/Science of Reading Observation Tracker RISE/Science of Reading Documentation Folder 	<ul style="list-style-type: none"> Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time: <ul style="list-style-type: none"> Current Teacher Training by August 2021 New Teacher Training by August 2023 All observations complete by August 2023
<u>Reading Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	<ul style="list-style-type: none"> Professional Learning Communities Lexia Core 5 	Science of Reading PD Weekly PLC Meetings Corwin Teacher Clarity Training	2023-2025	<ul style="list-style-type: none"> Formative measures such as interims, STAR, Dyslexia Screenings Summative Assessments 	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress



					and/or send reports in writing to families.
<u>Decoding/Word Study:</u> Teachers will use Brainspring's Structures to supplement the current curriculum for struggling students.	<ul style="list-style-type: none">Structures Kits (Included with Training)	<ul style="list-style-type: none">Structures Training for ELA TeachersOptional: Brainspring Level 2 Training	2024-2025	<ul style="list-style-type: none">Formative measures such as interims, STAR, Dyslexia Screenings, Phonics First/Structures Layer AssessmentsSummative Assessments Lexia Diagnostic	<p><u>Training:</u> Begins July 2020</p> <p>Implementation Begins: 2020-2021 School Year</p> <p>New ELA Teachers: Summer 2024</p> <p>Optional Brainspring Level 2 Training: Summer 2024</p> <p><u>Evaluation of Implementation:</u> Observations</p> <p><u>Evaluation of Program:</u> For Formative measures such as interims, STAR, Dyslexia Screenings, Phonics First/Structures Layer Assessments Summative Assessments mative measures such as interims, STAR, DIBELS</p> <p>Summative Assessments</p>
<u>Comprehension—</u> Focus on questioning techniques to build comprehension. Increase rigor to ensure that	<ul style="list-style-type: none">Data Intervention CoordinatorsLexia Power Up	Weekly PLC Meetings Horizontal & Vertical Collaboration	2024-2025	<ul style="list-style-type: none">Common AssessmentsFormative/Interim Assessments	<p><u>Weekly:</u> Teacher gradebook with common assessment scores recorded.</p>



students can comprehend and answer at the appropriate level Depth of Knowledge.		Lexia Trainings		<ul style="list-style-type: none">Summative AssessmentsLexia Assessments	<u>Quarterly:</u> Formative and Interim Assessments analyzed to determine student needs. <u>Yearly (Summer/BOY):</u> Summative Assessments analyzed from previous year to determine student needs.
<u>Reading Engagement</u> —the district will continue to implement the ARVA Reads program. Faculty and staff will share book talks, read stories, and participate in other activities to promote a love of reading among students.	<ul style="list-style-type: none">Big Universe Digital LibraryOne School, One Book		2024-2025	<ul style="list-style-type: none">Formative measures such as interims, STAR, Dyslexia Screenings, Phonics First/Structures Layer Assessments	<u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.
<u>Interventionist</u> —the school will employ 1 full time Reading/ELA Interventionist for grades K-5. The interventionist will work with teachers, the RTI Team, and principals to identify students who need intensive interventions. The interventionist will pull those students in small groups according to	<ul style="list-style-type: none">Reading/ELA Interventionist	<ul style="list-style-type: none">RISE/Science of Reading TrainingPhonics First TrainingStructures Training Implementation Kit	2024-2025	<ul style="list-style-type: none">Formative measures such as interims, STAR, DIBELSSummative Assessments	<u>Monthly:</u> Student progress monitoring <u>Quarterly:</u> Student formative assessments <u>Yearly:</u> Student summative assessments



need and will work on specific skill deficits.					
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Priority/Goal: Math

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Math Achievement</u> — A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	<ul style="list-style-type: none"> • Data Intervention Coordinators • IXL • 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p> <p>Corwin Teacher Clarity</p>	2024-2025	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<u>Questioning Techniques</u> —Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.	<ul style="list-style-type: none"> • Data Intervention Coordinators 	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p> <p>Corwin Teacher Clarity</p>	2024-2025	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments 	<p><u>Quarterly:</u> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><u>(MOY/EOY)</u> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<u>Intervention Program</u> — the school will utilize IXL to remediate students struggling with identified skill deficits. IXL will also provide practice for	<ul style="list-style-type: none"> • IXL • Math Interventionist 	<ul style="list-style-type: none"> • IXL Training 	2024-2025	<ul style="list-style-type: none"> • Formative measures such as interims, STAR • Summative Assessments • IXL Diagnositc 	<p><u>Monthly:</u> Student progress monitoring</p> <p><u>Quarterly:</u> Student formative assessments</p>

students who are on track as well as enrichment activities for students who are advanced. Teachers will work with the RTI Team, and principals to identify students who need intensive interventions.					Yearly: Student summative assessments
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Priority/Goal: Science

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Science Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.	<ul style="list-style-type: none"> Big Universe IXL Science 	Weekly PLC Meetings Horizontal & Vertical Collaboration IXL Trainings	2024-2025	<ul style="list-style-type: none"> Formative measures such as interims, common assessments Summative Assessments 	Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs. (MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.

Priority/Goal: Social/Emotional

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<u>Capturing Kids' Hearts:</u> Capturing Kids' Hearts 1 is a process that is working in thousands of classrooms across the	Capturing Kids' Hearts Training	Capturing Kids' Hearts: The district will provide training and resources to extend	2024-2025	<ul style="list-style-type: none"> Surveys among teachers and families 	Quarterly: Student data will be reviewed. Teachers will place students in instructional groups based on student needs.



country to provide the strategy and training for teachers and administrators to achieve success in today's classrooms. Research-based processes improve the five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.	New Teachers trained in Capturing Kids' Hearts 1 by August 2023	implementation in our second year.		<ul style="list-style-type: none">• Student Attendance in Social/Emotional Sessions	(MOY/EOY) : Teachers will meet with parents about student progress and/or send reports in writing to families.
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Priority/Goal: Family Engagement (more on Family & Community Engagement can be found in the Family Engagement plan document.)

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Socialization:</u> This team will promote student and family socialization through regional activities such as family outings, face-to-face study sessions, virtual engagement opportunities as well as other types of support for families.</p>	<p><u>Family Engagement Team:</u></p> <ul style="list-style-type: none">• Parental Engagement Coordinator• Regional Community Coordinators	<p>Weekly PLC Meetings</p> <p>Horizontal & Vertical Collaboration</p>	<p>2024-2025</p>	<ul style="list-style-type: none">• Family Surveys• Persistence/Withdrawal Rate Trackers	<p><u>Monthly:</u> Student Check-In Survey</p> <p><u>Yearly :</u> Family Needs Assessment Survey</p>