

Parent-friendly Summary of ARVA District Family Engagement Plan 2024-2025

District/LEA Name: Arkansas Virtual Academy
District Engagement Coordinator's Name: Gina Moore
Plan Revision/Submission Date: 7/19/24

Full plan here:

https://k12inc-my.sharepoint.com/:b:/g/personal/gmoore_arva_org/EVGv4o77aTZCrB97P6cd4AEBK5frT_VduWRNAOLR0I9khw?e=LtCw4e

1: Jointly Developed Expectations and Objectives

The section outlines a comprehensive approach to enhance parent and family engagement in schools. Strategies shared include involving parents in surveys to identify barriers and develop evaluation procedures, collaborating on district plans, and establishing expectations for engagement that reflect student and family needs. Plans must adhere to federal requirements and be regularly updated with parental input, aiming for submission to educational authorities by August 1, 2024. Additionally, the involvement of a district parent and family engagement committee is emphasized, with a focus on promoting engagement through various avenues like surveys, meetings, and community interactions, including plans for regional outreach.

2: Building Staff Capacity

The ARVA model emphasizes a strong relationship between families and schools to enhance parent engagement. Teachers and staff undergo annual professional development on effective parent engagement strategies. The school provides support in developing engagement plans, compacts, and involvement activities. Training is offered to staff on collaborating with parents, implementing programs, and fostering school-parent ties. District assistance enables the creation of engagement groups and inclusive decision-making processes. Schools are monitored to ensure various parental engagement tasks are fulfilled. These include policy development, offering flexible meeting options, providing program information, creating compacts, and training parents on supporting academic achievement. Communication is prioritized in accessible formats and languages to ensure inclusivity for all parents, including those with disabilities or non-English speakers. Staff undergo customer service training to support positive interactions with parents, emphasizing understanding and meeting families' needs.

3: Building Parent Capacity

The segment outlines strategies for parental engagement in education at ARVA, emphasizing communication and support for families. It proposes facilitating understanding of academic standards, progress monitoring, and assessment processes through online meetings and resources. Emphasizing Title I requirements, it highlights informing parents about school plans and their rights. ARVA aims to provide training materials, online curriculum access, and assessment tools to aid academic support. Recognizing diverse parental needs, resources on child development, academic strategies, and participation encouragement strategies are offered. To ensure inclusive

communication, varying outreach methods and language accessibility are highlighted, including accommodating parents with disabilities or limited English proficiency. The Parent and Family Engagement Committee (PFEC) is established to involve parents in school improvement, review plans, and analyze engagement surveys for ongoing enhancement. Meetings are scheduled quarterly for collaborative involvement and feedback from parents.

4: Coordination

The portion discusses various initiatives aimed at enhancing parent and family engagement in education within the context of the ARVA program. One key approach mentioned is the coordination of parent involvement activities with other government programs to facilitate student transitions between educational levels. An emphasis is placed on providing resources like contact information for programs such as *Head Start*, *HIPPY*, and *Parents as Teachers* through various communication channels. Additionally, ARVA offers a parent resource center with physical and online resources to support families. Addressing broader family needs, the program also assists with wraparound services like access to food banks, utility payment aid resources, and internet assistance. Practical opportunities for students, such as gaining employment skills through the CTE program and transition training within the school district, are highlighted as well.

5: Evaluation and Reservation

The schools, in collaboration with the Parent & Family Engagement Committee, review and approve Engagement Plans for schools. The Parent & Family Engagement Coordinator ensures plan compliance with guidance and collects feedback for revisions. An evaluation process includes in-year surveys, quarterly focus groups, and an annual spring review with a Family Needs Assessment to gauge program effectiveness. Strategies derived from evaluations aim to enhance family engagement and guide policy revisions for school improvement. Findings are communicated to families, the community, and the Parent & Family Engagement Committee. 1% of Title I, Part A funds are reserved for family engagement, emphasizing high-need schools. The District Parent and Family Engagement Committee facilitates parent input for school enhancement, ensuring consistency between plans and funded activities. Parents can contribute to decisions on fund allocation through surveys and committee participation.