

Annual Report to the Public
Arkansas Virtual Academy
2021-22

Arkansas Virtual Academy submits the following report to the public for the purpose of information regarding the academic progress and health of the school. The below detailed information is current through the fall of 2020, with five-year renewal receiving approval in December of 2019 by the Arkansas Department of Elementary and Secondary Education. The academic goals and attached data are the set of data as relayed through the current renewal cycle.

Mission

Arkansas Virtual Academy exists to build relationships, instruct with relevance and prepare students for the rigor of career and college success.

In the pursuit of this mission, ARVA continues to support, guide and assist families and colleagues toward success as is evidenced below.

Building Relationships

ARVA builds relationships with families through an extensive system of supports. Every single student is assigned a Coach of Academic Performance and Engagement. These CAPEs serve in an advisement capacity and are provided as a point of contact for families when needs or questions arise. The CAPE travels with the student within grade bands of K-4, 5-7, and 8-12 to provide consistency and continuity of comfort and success. These student heroes are the initial contact in navigating onboarding, technical issues, or various other pain points that could occur. Additionally, the CAPEs reach out via phone, email, and even face to face visits to students who might be struggling to create a plan to stay on track and experience success.

Teachers also reach out to build relationships through phone calls to discuss students' interests, hobbies, and goals. These building conversations allow teachers to instruct with relevance to pattern their planning toward the interests and long-term plans of students. Additionally, teachers utilize the Zoom© platform to foster virtual "face to face" relationships with their students. This also allows students to work collaboratively and build relationships within their learning, recognizing the social and soft skills needed for success in college and career roles.

Instruct with Relevance

Relevance is increased with opportunities to meet face to face and experience real life situations together.

Face to face opportunities include:

- ARVA Adventure – traditional field trip experiences
- ARVA Academic – academic extensions for hands on projects and learning experiences



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- ARVA Assist – volunteer and service-learning opportunities

ARVA career education further provides experiences for face-to-face meetings, competitions, and workplace skill acquisition that builds relevance in the applicable learning of students. Work based learning experiences drive student application and career pathways, with opportunities to participate in Skills USA, FBLA, FCCLA and FFA, add to the relevance of education and its result. The ARVA experience is patterned to what is important to students and families.

Prepare Students for the Rigor of Career and College Success

College and career readiness are further driven throughout the curriculum and are enhanced through the instruction of our staff. Students are monitored for growth throughout the year with intervention and reteaching provided for mastery of topics. Project-based learning is an additional layer, allowing students the real-world opportunity to problem solve together in teams, replicating the same skills needed in the workplace. Additionally, every student, starting in 8th grade, is placed on a student success plan for their high school careers, guiding them forward to graduation and college/career readiness. Relationships with local colleges are created for opportunities to receive college credit and an offering of AP and honors courses support college readiness within the school curriculum structure.

Academic Goals and Outcomes

Accreditation:

Arkansas Virtual Academy maintains the status of fully accredited for the Elementary, Middle School, and High School.

Academic Outcomes:

The following chart outlines the academic outcomes for the past 5 years of the charter approval.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal	End Goal Based on Current State Average
<p>Demonstrate measurable growth in literacy as measured by the School Content Value-Added Score.</p>	<p>ACT Aspire</p>	<p>Minimum of state average</p> <p>Baseline for each school below as measured by the School Content Value-Added Score: <u>Elementary:</u> 71.34 <u>Middle School:</u> 77.44 <u>High School:</u> 79.3</p>	<p>Annually, with growth markers quarterly</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>At or above state average in all grade levels</p>



<p>Demonstrate measurable growth in math as measured by the School Content Value-Added Score.</p>	<p>ACT Aspire</p>	<p>Minimum of state average</p> <p>Baseline for each school below as measured by the School Content Value-Added Score:</p> <p><u>Elementary:</u> 70.72</p> <p><u>Middle School:</u> 74.77</p> <p><u>High School:</u> 76.74</p>	<p>Annually, with growth markers quarterly</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>Minimum of state average</p>	<p>At or above state average in all grade levels</p>



Demonstrate measurable growth in science as measured by the ESSA SQSS Growth in Science Achievement Score.	ACT Aspire	Minimum of state average Baseline for each school below as measured by the ESSA SQSS Growth in Science Achievement Score: <u>Elementary:</u> 41.07 <u>Middle School:</u> 48.57 <u>High School:</u> 49.22	Annually, with growth markers quarterly	Minimum of state average	Minimum of state average	Minimum of state average	Minimum of state average	Minimum of state average	At or above state average in all grade levels
Prepare students for college and career success	Career Certification Completers	Increase number of completers yearly by 75 students yearly with a baseline of 39 (a final number of 25% of enrollment graduating as a completer)	Annually with growth markers quarterly	ARVA will increase the number of career certification completers to 85	ARVA will increase the number of career certification completers to 165	ARVA will increase the number of career certification completers to 245	ARVA will increase the number of career certification completers to 325	ARVA will increase the number of career certification completers to 415	ARVA will increase the number of CTE pathways and completers of programs and pathways.



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Plans for Improvement:

Arkansas Virtual Academy currently implements the following best practices in order to close achievement gaps that may exist:

- Innovation including:
 - Project Based Learning
 - Personalized Student Experiences
 - Beginning, Middle, End of Year assessments
 - Data Driven Instruction
 - Professional Learning Communities
 - Standards Based Mastery
- R.I.S.E. Reading Initiative
- Science of Reading Training
- Reading in All Courses/Subjects
- Math Intervention Program
- Reading Intervention Program
- Targeted instruction for building and reteaching of non-mastered skills
- Growth monitoring through beginning, middle, and end of year assessments
- Detailed data for every student with resulting instructional action for student growth